

**DRAFT**

**REOPENING NORTH HERO SCHOOL  
A GUIDE FOR THE 2020-2021 SCHOOL YEAR**



**BLOSSOMING MINDS, CULTIVATING GROWTH, HARVESTING SUCCESS**

**OUR MISSION IS TO PROVIDE EVERY STUDENT A FOUNDATION OF ACADEMIC SKILLS, SELF-RESPECT, AND MORAL CHARACTER IN A SAFE, CARING, ENRICHING, AND CHALLENGING ENVIRONMENT. THIS SETTING WILL MAKE IT POSSIBLE FOR EACH STUDENT TO REACH HIS OR HER FULL POTENTIAL AS A RESPONSIBLE, COMPASSIONATE, AND CONTRIBUTING MEMBER OF SOCIETY.**

**IN ORDER TO FULLY ENGAGE IN THIS IMPORTANT WORK, ALL STUDENTS SHOULD BE:  
SAFE, RESPONSIBLE, AND RESPECTFUL.**

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## **Principal's Welcome Back Letter**

We are so excited to be able to start this year in person! There are so many changes in place and we know it will be different, however we still are North Hero Eagles and we will do this together! Our entire team is dedicated to ensuring students will learn in a safe and healthy environment. The teachers and staff are busy preparing for the upcoming school year and the excitement is building. 2020-2021 is going to be a fantastic year!

Teachers are preparing lessons that will allow students to have positive academic experiences both in person and remotely that are rigorous, relevant, and help them build relationships while making real-world connections. Teachers are taking professional development trainings that help build their skills to support all students in this new learning environment. All staff are also participating in trainings ranging from washing hands to supporting student mental health.

While we will not be allowing visitors into the building, my door is always open virtually and I welcome your input. Please feel free to call or email me to discuss any concerns you might have throughout the school year.

Together we will continue to grow and thrive as a learning community! On behalf of the North Hero teachers and staff, I thank you for trusting us with your amazing children. In return, we promise to do our very best to teach them and keep them safe.

Best Regards, Amanda Ellison

## **Background Information**

This document provides health guidance to parents and students of the North Hero School as we plan and implement the reopening of our school for the 2020-2021 School Year in the context of COVID-19. We continue to learn more about COVID-19 and this guidance will be periodically updated as we receive new guidance from the Vermont Agency of Education.

All the decisions we are making must meet the following criteria:

- Must be SAFE
- Collaborative
- Follow VT AOE and VT Department of Health Guidance
  - Flexible and responsive to guidance as it evolves
- Translates between in person and remote instruction
- Follows the same parameters as the Continuity of Learning Plan (Safe/Ethical/Equitable)
  - Student-friendly/ Learner-centered
    - Support emotional health & social-emotional learning
  - Developmentally appropriate for students Educationally viable/feasible
    - Supportive of teachers and their social-emotional health
    - Teacher health & safety
  - Fair and equitable for students on IEPs & 504 plans
    - Accommodations & modifications appropriately for students as needed
    - Be mindful of student health needs as well.
    - Ensuring access and equity for all students.
    - Keeping students safe and healthy
- Communication (Two way)

# Decision Making Process

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Start with the Health and Safety Guidance



Use what we know works best for in person and remote instruction (See [Lessons Learned Presentation](#))



Ensure that students are meaningfully connected to their schools, peers, and teachers



Flexibility

Champlain Island Unified Union School District is offering the following options for the 2020-2021 school year. Parents and guardians will be able to select one of the following two options.

## **Option #1: In-Person Instruction**

The Vermont Agency of Education released [A Strong and Healthy Start: Safety and Health Guidance for Vermont Schools](#) on June 17, 2020 and subsequently released [Hybrid Learning During the 2020-2021 School Year](#) on July 15, 2020. In both of these documents, they strongly encourage schools to focus on the return to in-person instruction stating that it, "... is the optimal approach to address both student learning needs and the larger social, emotional and health needs of students." In addition, the [American Academy of Pediatrics](#) is recommending that students physically return to school.

## **Option #2: Fully Remote Instruction**

We know that in-person instruction is not an option for some of our students with elevated health risks. Or who have family members with elevated health risks. Any families who do not feel comfortable having their children at school in person are not required to do so. Your students will be provided the option of online instruction.

# **OPTION #1**

## **In-Person Instruction**

### **(Opening in a hybrid model)**

To start the school year, Champlain Island Unified Union School District, along with all districts within the Grand Isle Supervisory Union, will open in a hybrid learning model that includes both in-person and remote learning.

#### **ALL North Hero School LEARNERS IN THE HYBRID MODEL WILL:**

- Students will follow an ABCAB schedule.
- Students will be broken into one of two groups (Cohort A & Cohort B) with each attending in-person classes two days a week and learning remotely three days per week.
- Students across all grades will be learning remotely on Wednesdays. We will use this day to offer individualized support to students, allow our faculty and staff to engage in professional planning and learning as needed, and to allow our custodial team flexibility to provide a mid-week clean of our building.
- Students will work with and be supported by grade level and Unified Arts Teachers (Music, Art, Physical Education, French, Library/Tech, Guidance).
- Students will have access to academic and social-emotional supports.
- Students will have daily attendance expectations.
- Students will have the option to switch models.
- Students will have access to devices and supplies as needed for remote learning. This includes each student in grades K-6 will be provided a device (either a Chromebook or iPad depending on grade).
- Ensure that materials and supplies move back and forth between in-person and remote days and are kept in good condition.
- Bring two, clean cloth masks to school each day and wear them as directed.

**Please be aware that the cohort assignments are preliminary and are subject to change based on additional unforeseen guidance from the Vermont Agency of Education, Vermont Department of Health or as necessary to best support the health and safety of our students and employees and operation needs of our district.**

## Arrival and Transportation

- School drop off for the 2020-2021 school year will be between 7:35-8:00 AM.
- Before entering the school building, all students and staff will complete a daily health check which will include having their temperature taken and answering a few questions about COVID-19 symptoms and exposure.
- We encourage families who can transport their children to do so. This will allow for better distancing on the bus for those families who rely on district transportation. We are evaluating the traffic flow at our buildings to better handle the increased car traffic. Students getting transported to school will have their temperature checked and answer a few questions about COVID-19 symptoms and exposure prior to exiting the automobile. Parents will be able to help answering questions.
- Students who are riding the bus should wait with a parent or guardian (at least 18 years old) at the bus stop. Students riding the bus will be required to wear facial covering. They will use hand sanitizer before boarding and will be assigned a seat. All buses will be cleaned and disinfected before and after every route. Students will have their temperature checked when they arrive at and before entering the building.
- To protect students' safety and provide for more orderly temperature taking, students will enter and exit the building through assigned entry points.

Grade Level	Entry Points
K-4*	Side Doors by the playground
PreK & 5-6*	Front Doors by main office
Students arriving off the bus	Front Doors by Mr. L's classroom
<i>*students from the same family may all enter through the same door</i>	

## Facial Coverings and Distancing

- The Vermont Agency of Education is requiring all students, staff, and visitors to wear cloth facial coverings (masks). We recommend that families use this summer to try out some different styles of facial coverings so they can begin to identify which works best for their child. Champlain Island Unified Union School District will provide masks for those who cannot purchase their own.

- All masks must cover student’s nose, mouth, and fit under their chin. Masks should be washed regularly.
- Face masks may be removed when eating, drinking, and outside so long as students and staff are able to maintain 6 feet of physical distancing.
- Classroom seating will be adapted to accommodate physical distancing to the best extent possible.
- There will not be any indoor assemblies that bring students together in a large group.

## **Hygiene and Cleaning**

- Students and staff will be frequently reminded about the importance of proper handwashing. Students will be able to wash their hands at the sink in each classroom. We will also place hand sanitizer units throughout our building and on the playground and ensure all our bathrooms are properly stocked with soap and towels. Signage will be placed throughout the building to reinforce good hygiene practices.
- The entire building will undergo enhanced cleaning and disinfection on a regular basis. Frequently touched surfaces will be cleaned often. More details can be found in the GISU Cleaning and Disinfecting Protocols.

## **Classrooms**

- Classroom seating will be configured with maximum allowable space (6 feet) between students and whenever possible, desks and tables will face the same directions.
- Faculty and staff will modify instructional plans to reduce student contact, sharing materials or equipment and maintain appropriate social distancing to the greatest extent possible.
- Students will remain in the same classroom when at school. Teachers and staff will rotate.
- Physical Education and Music will be outside – weather permitting, and Art, French, Guidance, and Library/Tech will be in the classroom.

## **Personal Items**

- The borrowing and sharing of any items will be restricted.

- Students should bring a reusable water bottle with their name and use of water bottles will be encouraged over the use of the water fountains.
- Students are not to bring toys, stuffed animals, or any unnecessary items to school.
- Lockers and hooks will be restricted.
- Student may bring their personal Chromebook or laptops to school. If students choose to do so, they should still abide by the CIUUSD technology contract.

## **Outdoor Recess**

- Face masks will not be required outside, as long as 6 feet of distance can be maintained at all times.
- Certain Playground equipment will open with individual grade bands being assigned to specific playground equipment and a regular cleaning schedule.
- Recess will be staggered to minimize the number of children outside at one time.
- Students will be prompted to wash their hands before and after recess.
- Hand sanitizer will be available on the playground.

## **Visitors and Field Trips**

- In an effort to strictly limit the number of visitors into our building, we will not be allowing classroom volunteers or visitors.
- There currently are no plans for any field trips.
- If you need to access the building, you will need to call ahead and make an appointment and be subjected to COVID 19 Screening Protocols.

## **Fire & Lockdown Drills**

- Following the updated Vermont safety guidance, within the first 30 days of school all students will participate in one evacuation (fire) drill. This will take place over two days to ensure all in-person students are able to participate.
- Future fire drills may be conducted through instruction and documented with the date/time of the drill or instruction. If a drill is conducted through instruction, it will include specific guidance on how the students will exit the classroom (walk) and where

they will meet outside away from the school. Messaging will be provided by the Division of Fire Safety and will include important fire safety tips suited to each age/grade level.

- Under the new guidance, within the first 30 days of the start of the fall and spring semesters, all students will participate in one lockdown drill that may be instructionally based or delivered in a discussion format. This will take place over two days to ensure all in-person students receive this instruction.

## **Public Use of School Buildings**

- The school building will be open to employees, students, service providers, and essential vendors ONLY. The building will remain closed to the public.
- The public may use the basketball court and field, but the playground will remain closed after school hours.

## **Food Program**

- Individually packed student meals will be served in the classrooms. Students can bring meals from home. A small refrigerator and microwave will be available in each classroom. Please make sure that students can be self-sufficient with opening containers provided from home.
- Students will have the option to purchase breakfast and/or lunch.
- Students may purchase breakfast and lunch on Monday & Thursday (Cohort A) and Tuesday & Friday (Cohort B) for days they are not in school. Students will be given this at the end of the day when they are in person learning.

## **What Learning Will Look Like on the 3 Remote Days**

- What makes these remote days different from this past spring is students are connecting with their teacher(s) and receiving direct instruction in person two days per week. This will allow for more focused and intentional follow up and continued learning on the key content areas and skills taught during their in-person days.
- These three remote learning days will be primarily asynchronous, meaning the lessons are available for students to access on their own time and at their own pace, since the teacher will be engaged in-person instruction with other half of their class.
- Remote learning lessons will include both offline learning opportunities (e.g. books and paper) and digital instruction such as pre-recorded videos and online activities.

- Students will be expected to use common digital platforms (such as Google Classroom) to access much of their remote learning.
- To facilitate both in-person instruction and remote learning concurrently, teachers will use most of Wednesday, the fully remote day, to plan. However, they will be available to answer questions or to support students as needed and may lead some optional synchronous or “live” activities.

## **Remote Learning: Fall vs. Spring**

In the Fall:

- Students will be graded on the GISU Learning Targets and receive a report card
- Daily attendance is required
- More hours of daily learning
- Unified Arts are required
- Teachers’ availability to support students will more structured during the school day

## **OPTION #2:**

### **Full-time Remote Learning**

- As parents and caregivers, you have a choice when it comes to your child's education. For families with additional health concerns, or those not yet comfortable in sending their children to school in person, the district is preparing to offer a full-time remote learning option, also known as remote learning.
- For your student(s) to enroll in this option, we ask that our families be aware and willing to commit to the following.
- Participating in remote learning schooling will require significant parent or caregiver oversight, especially for students in younger grades.
- Students enrolled in remote learning will continue to receive special education services online through the district.
- Attendance, grading, and workload requirements will be consistent with in-person classes.
- Students will have access to devices and supplies as needed for remote learning. This includes each student in grades K-6 will be provided a device (either a Chromebook or iPad depending on grade).
- Dates will be set for supply pickup so that students can receive any technology, textbooks, or other supplies necessary to engage in remote learning.
- School meals will be available for pick up at the school.

### **Parent/Guardian Role in Remote Learning**

Champlain Island Unified Union School District strongly recommends that a parent or caregiver be available at home to serve as an online Learning Coach, provided by the family, providing age and developmentally appropriate level of assistance and supervision to the students. The amount of time that is required by the parent or guardian to support students at the elementary and middle school level varies.

## **Grades K-6 Remote Learning Information:**

- Remote learning will be facilitated by the Champlain Island Unified Union School District teachers and support staff.
- Students enrolled in remote learning will be provided the same content and have the same amount of schoolwork as those attending school in person.
- Remote learning will be taught by your children(s) classroom teacher, unified arts teachers, interventionist, and special education staff.
- There will be synchronous or “live” opportunities for teachers and students to interact.
- Teachers and students will have a daily presence through Google Meet on their assigned cohort days.
- Asynchronous meaning lessons will be set ahead of time and/or prerecorded.
- Remote learning should mirror a typical school day using a balance of offline (books & paper) and digital instruction.
- Social-emotional learning lessons will be embedded in the curriculum to support the unique needs students are facing during this pandemic.
- Daily attendance is required and will be noted through participation in a remote learning in the cohort your student(s) are assigned.
- As with students learning in-person, students enrolled in remote learning will be assessed using the GISU Assessments, local assessments, and grading practices.
- Students may transition to in-person learning when the family feels comfortable in sending their children to school or health concerns have changed.

## **Food Program**

- Families may purchase breakfast and lunch on a weekly basis for students utilizing the fully remote learning. Information about meal pick-up is being finalized.

## Minimum Learning Time

Below are the Minimum Learning Time Expectations per State Board Rule: 2312.2. This represents the total hours of direct instruction and expected independent student work time combined. Teachers will provide learning activities intended to meet these requirements through the instructional mode of the current step.

<b>Grade</b>	<b>Daily Minimum</b> (direct instruction and assigned independent student work)	<b>Weekly Minimum</b> (direct instruction and assigned independent student work)
<b>Kindergarten</b>	2 hours	10 hours
<b>Grades 1 - 2</b>	3.5 hours	17.5 hours
<b>Grades 3 - 6</b>	5 hours	25 hours

## Parent and Guardians Expectations

- Review the Remote Learning Expectations.
- Establish a daily routine and provide an appropriate space to support student learning.
- Review assigned work, discuss expectations with your child and communicate with teachers.
- Actively reach out to teachers via the school’s approved communication channels and during their assigned office hours when help is needed.
- Ensure students complete and turn in assigned work each day as well as attend scheduled synchronous learning.
- Support students with caring for supplies and materials.

## **Teacher and Staff Expectations**

- Develop learning experiences that maximize the dual modalities of in person (hybrid learners) and remote learning days (all learners) and that are age/grade appropriate.
- Provide a clear overview of weekly assignments and due dates.
- Provide and follow a schedule for synchronous learning opportunities.
- Teachers are expected to check in with students and or parents regularly through phone calls, Google Meets, Class Dojo, Google Classroom, email, or other authorized modes of communication to ensure student participation and engagement.
- Teachers will respond within 24 hours (one school day) of a parent or student inquiry/communication
- Provide timely feedback on student work.

## **Principal Expectations**

- Ensure clear and timely communication of expectations and decisions.
- Provide the necessary support and resources to ensure the social-emotional supports for all students, staff, and families.
- Differentiate support for educators, students, and families.
- Communication from school will primarily occur through email distribution lists as well as the school website and Facebook page.

## Student Expectations for Technology

When students are logging on remotely there are a series of expectations aligned with our school PBIS system that students will need to meet. This applies to both fully remote learners as well as hybrid learners using school technology or logging on to the Google suite. Students will need to be respectful, be responsible, and be safe at all times. In each area there are identified expectations that students will need to meet.

Using school technology devices students must:

- Be Respectful by communicating only in ways that are kind, responsible, respectful, and lawful, using electronic communication devices for schoolwork only, and reporting threatening or offensive materials to a teacher or administrator.
- Be Responsible by citing all sources appropriately, following all copyright laws, and using electronic devices appropriately to ensure academic honesty.
- Be Safe by using only your assigned accounts, keeping personal information (such as name, address, phone number, etc.) offline, and keeping passwords secret.

Using Google Meet students must:

- Be Respectful by having their google meet video on at all times and using mute when listening to others. Students should listen attentively and unmute to answer questions clearly when directed.
- Be Responsible by being on time and ready to learn, starting class with a plugged in or charged computers, asking questions, being present (avoid multi-tasking), and staying in one place.
- Be Safe by choosing a distraction-free space, using equipment as intended, and using kind words and faces.

In Google Classroom students must:

- Be Respectful by reading and following directions, considering your audience, and respecting teacher office hours/learning times.
- Be Responsible by responding to assignments in a timely manner, turning in assignments when complete, and checking emails and assignments regularly.
- Be Safe by only posting on appropriate topics and using kind words.

## SPECIAL SERVICES

- Special services meetings and other family meetings may continue to be held virtually based on the ability of the school to provide space that ensures appropriate social distancing requirements are met.
- Students who have chronic medical conditions will have their individual situation assessed by the school nurse. Health Care Plans, Individualized Plans (IEPs), 504 Plans and other relevant documentation will be reviewed. School will contact the student's parents/guardians as well as the student's physician, if needed.
- For students with IEPs, the child's IEP team will meet to determine the nature, extent, and service delivery model.
- Students must receive all services according to their IEPs through in-person or remote instruction, emphasizing providing in-person education to this particularly vulnerable population of students whenever possible.
- North Hero School employees working with students who require instruction or related services that involve hands-on work or other interventions in close proximity may wear personal protective equipment (PPE) in order to keep themselves and the students safe. This includes gloves, masks and/or face shields.
- Evaluations that were unable to be completed due to the need for in-person testing will be completed as quickly as possible.
- More information is available in the GISU Level 2 Strong & Healthy Reopening Plan as well as the GISU Health & Safety FAQ

# HEALTH AND SAFETY

## When Someone is Sick

- Any individual who shows any signs or symptoms of illness must stay home.
- Students will not be penalized for missing school due to sickness and are encouraged to stay home when they are not feeling well.
- Parents are encouraged to contact their school nurse if their child is home ill with any symptoms suggestive of COVID-19. Individuals should not return to school unless they are fever free for 24 hours without fever-reducing medication.
- Students and employees with any of the following symptoms of COVID-19 must remain home:
  - Cough
  - Fatigue
  - Fever or chills
  - Headache
  - Known close contact with a person who has been diagnosed with COVID-19
  - Measured temperature of 100.4 degrees Fahrenheit or greater
  - Nausea or vomiting
  - New loss of taste or smell
  - Shortness of breath or difficulty breathing
  - or Sore throat.
- Any student or employee who begins to exhibit COVID-19 like symptoms must report to the school nurse immediately.
- Isolation rooms have been identified in all schools for individuals demonstrating COVID-19 symptoms.
- The school nurse will assess the student and call a family member when it is appropriate to request that the child be picked up immediately.
- If a student or employee has symptoms of COVID-19 and has had a test, they should rest at home and not come to school until they receive their results.

# CASES OF COVID-19

## If Someone Tests Positive for COVID-19

- Any individual who tests positive for COVID-19 or who shows any signs or symptoms of illness must stay home to recover and protect others from getting sick.
- The Vermont Department of Health (VDH) is notified whenever someone tests positive for COVID-19 in Vermont.
- The VDH will call their school or workplace to follow up with next steps. Individuals should not return to school for 10 days after symptoms first appear.
- Individuals must also be fever free for 72 hours, without the use of fever-reducing medications.
- People who have had close contact with someone who tested positive for COVID-19 must isolate at home and monitor symptoms for 14 days.
- Close contact is defined as "any individual who has been closer than 6 feet for more than 15 minutes."
- If an employee or student notifies CSD that they have tested positive, CSD will contact the VDH and follow its guidance for quarantine requirements and the potential closure of a school.
- The state does not require complete school closure due to a positive COVID-19 test. However, entire classrooms, building wings, and/or bus routes may be impacted. Decisions about closures will be made based on guidance from the AOE.

All areas used by an ill person will be closed off and not used until after cleaning and disinfecting.

When necessary and deemed appropriate, the district will communicate with staff and families to provide general information about the situation. However, information released will be limited as it is critical to maintain confidentiality.

- Students or employees returning from illness related to COVID-19 will be required to check in with the school nurse.

## **Quarantine Situations**

- If an individual student is required to quarantine, they will be provided the option to transition into remote learning, if physically able, and those days will not be counted as absences.
- If a classroom or multiple classrooms are required to quarantine due to a positive test, impacted students will transition into remote learning during the quarantine period. If a student is physically able to participate, those days will not be counted as absences.

### Sample schedule for in person learning days

<i>Pre-K*</i>	<i>mins</i>	<b>Monday/Tuesday</b>	<b>Wednesday</b>	<b>Thursday/Friday</b>
7:35-8:00	25	Student Arrival & Breakfast		Student Arrival & Breakfast
<b>8:00 AM</b>		<b>School Starts</b>		
8:00-8:30	30	Morning Movement		Morning Movement
8:30-9:00	30	PE		Art/Music (alt weeks)
9:00-9:30	30	Snack		Snack
9:30-10:00	90	Outside Time		Outside Time
10:00-11:30	30	Circle/Play Time		Circle/Play Time
11:30-12:00	30	Lunch		Lunch
12:00-12:30	30	Rest Period		Rest Period
12:30-1:45	75	Play/Outside Time		Play/Outside Time
1:45-2:00	15	Dismissal & Meal Distribution		Dismissal & Meal Distribution
<i>*Pre-K schedule subject to final school day hours decision</i>				

<i>Kinder</i>	<i>mins</i>	<b>Monday/Tuesday</b>	<b>Wednesday</b>	<b>Thursday/Friday</b>
7:35-8:00	25	Student Arrival & Breakfast		Student Arrival & Breakfast
<b>8:00 AM</b>		<b>School Starts</b>		
8:00-8:15	15	Morning Meeting	Remote	Morning Meeting
8:15-10:00	105	Humanities		Humanities
10:00-10:40	40	Library/Guidance (alt weeks)		PE
10:40-10:45	5	Transition		Transition
10:45-11:15	30	Recess		Recess
11:15-11:45	30	Lunch		Lunch
11:45-1:10	85	STEAM		STEAM
1:10-1:40	30	French		Art/Music (alt weeks)
1:40-1:55	15	Play		Play
1:55-2:00	5	Dismissal & Meal Distribution		Dismissal & Meal Distribution
2:10-3:20	70	Teacher/Para check in time with remote students		Teacher/Para check in time with remote students

1st/2nd	<i>mins</i>	Monday/Tuesday	Wednesday	Thursday/Friday
7:35-8:00	25	Student Arrival & Breakfast		Student Arrival & Breakfast
<b>8:00 AM</b>		<b>School Starts</b>		
8:00-8:15	15	Morning Meeting	Remote	Morning Meeting
8:15-10:00	105	Humanities		Humanities
10:00-10:40	40	French		Art/Music (alt weeks)
10:40-10:45	5	Transition		Transition
10:45-11:15	30	Recess		Recess
11:15-11:45	30	Lunch		Lunch
11:45-1:10	85	STEAM		STEAM
1:10-1:55	45	Library/Guidance (alt weeks)		PE
1:55-2:00	5	Dismissal & Meal Distribution		Dismissal & Meal Distribution
2:10-3:20	70	Teacher/Para check in time with remote students		Teacher/Para check in time with remote students

3rd/4th	<i>mins</i>	Monday/Tuesday	Wednesday	Thursday/Friday
7:35-8:00	25	Student Arrival & Breakfast		Student Arrival & Breakfast
<b>8:00 AM</b>		<b>School Starts</b>		
8:00-8:15	15	Morning Meeting	Remote	Morning Meeting
8:15-9:05	50	Humanities Part 1		Humanities Part 1
9:05-9:50	45	Library/Guidance (alt weeks)		PE
9:50-10:55	65	Humanities Part 2		Humanities Part 2
10:55-11:25	30	Lunch		Lunch
11:25-11:55	30	Recess		Recess
11:55-12:40	45	French		Art/Music (alt weeks)
12:40-1:55	75	STEAM		STEAM
1:55-2:00	5	Dismissal & Meal Distribution		Dismissal & Meal Distribution
2:10-3:20	70	Teacher/Para check in time with remote students		Teacher/Para check in time with remote students

5th/6th	mins	Monday/Tuesday	Wednesday	Thursday/Friday <sup>^</sup>
7:35-8:00	25	Student Arrival & Breakfast		Student Arrival & Breakfast
<b>8:00 AM</b>		<b>School Starts</b>		
8:00-8:15	15	Morning Meeting	Remote	Morning Meeting
8:15-9:05	50	Science/Social Studies		Science/Social Studies
9:05-9:50	45	French		Art/Music (alt weeks)
9:50-10:55	65	MATH		MATH
10:55-11:25	30	Lunch		Lunch
11:25-11:55	30	Recess		Recess
11:55-12:40	45	Library/Guidance (alt weeks)		PE
12:40-1:55	75	Language Arts		Language Arts
1:55-2:00	5	Dismissal & Meal Distribution		Dismissal & Meal Distribution
2:10-3:20	70	Teacher/Para check in time with remote students		Teacher/Para check in time with remote students
<i><sup>^</sup>optional individual instrumental lessons</i>				